

Presenters:

Dr. Rachel Parkington, Au.D, gained initial exposure to and experience in educational audiology while obtaining her doctorate at the University of Northern Colorado. Dr. Parkington has a wide range of experience both in clinical and school settings. She prides herself on staying current on new technology, evidence-based practices, and state requirements and regulations within the educational system. Dr. Parkington is a member of the NH Commission on Deafness and Hearing Loss and the NH Academy of Audiology. She works with schools across the state to provide educational audiology services.

Dianna Lindholm, MEd. is a Teacher of the Deaf and Hard of Hearing with HEAR SNH, providing services to families and students across Southern NH. She is NH Certified with the following endorsements: Deaf and Hearing Disabilities, Early Childhood Special Education (N-3) and General Special Education. She has 18+ years experience working with students from birth to 21 years of age and with families as an early intervention specialist, preschool classroom teacher, itinerant teacher, inservice training, consultation and direct service provider.

Jenifer Morris, B.Ed. Dip SEN (Deaf Education) is a Teacher of the Deaf with Hear for Education. She has over 20 years of teaching experience working with students with hearing loss. She has worked on the New Hampshire Guidelines for Students who are Deaf or Hard of Hearing, been the EHDI Follow up coordinator as well as being involved in committees for the State. She works with all ages, birth through to age 21. Originally from Scotland she is a NH transplant.



HEAR: Deaf Education Trainings



In New Hampshire, all parents are offered newborn hearing screening soon after their child is born.

This newborn hearing screening identifies infants with a potential hearing loss. The aim is for these infants to have diagnostic testing completed by the time they are three months, and if identified with a hearing loss, referred to Family Centered Early Supports and Services (FCESS) by six months of age.

FCESS staff work with the families as part of a team to support the needs of both the infant and the family. Audiology, hearing assistive technology, sign language, and so much more are all new things to learn.

We offer trainings for FCESS staff to support a variety of family needs.



Training Opportunities Available

FCESS Training Options:

- Audiology: Hearing Loss and Hearing assistive technology
- Therapy activity ideas for Children with Hearing Loss
- Cochlear Implants: Therapy Activities Ideas Pre and Post Implant

School Training Options:

- Audiology: Hearing Loss and Hearing assistive technology
- Classroom Accommodations
- Inclusive Education for Students with Hearing Loss

Other trainings available by request.

Rates available upon request.

Email: deafedtrainings@gmail.com

Website: deafedtrainings.com

Training Times:

Each training session lasts 90 minutes, including time for question and answers. Sessions can be combined or customized. Handouts will be provided and follow up available via email.

Students with Hearing Loss in the Regular Education Classroom

Students with hearing loss are often placed in regular education classrooms. Data collected by the US government suggests that as many as 86% of students with hearing loss are in regular education classrooms for part, if not all of their school day.

Students with hearing loss require a variety of supports and/or specialized instruction during the school day. Speech Language Pathologists, Teachers of the Deaf, Paraprofessionals and Special Education teachers, working with the student with hearing loss need to be trained in many areas. Hearing assistive technology and specific teaching strategies are important tools staff need to learn to utilize in order to modify classroom curriculum or make accommodations to meet the needs of the child with hearing loss.

